Briefly describe your noteworthy accomplishments in teaching and service in calendar year 2023.

Teaching occurs both inside and outside of the classroom. In addition to classroom teaching, curricular or pedagogical innovation, advising and mentoring, and support of students in activities beyond the classroom may represent teaching accomplishments.

Service and engaged citizenship occur in many forms and include activities in the department and university, as well as in the profession. Examples of service include committee membership or leadership, outreach, editorial work, and professional governance. Service also occurs in informal ways.

Please submit this completed form through Workday, which can be accessed by visiting <https://www.myworkday.com/yale> and using these [instructions](https://yale.box.com/shared/static/bmrk18cn6gz0catjr08a4ndzwf7akq04.pdf). If you need assistance, please email [itsteam1@yale.edu](mailto:itsteam1@yale.edu) and begin your subject line with “FAR”. A dedicated IT support person will respond to your request.

You may access last year’s FAR through Workday by clicking on the Personal Information icon, and then clicking on “more” at the bottom of the “View” column. Then, click on “Worker Documents.”

|  |
| --- |
| [Begin typing. The text box will automatically expand.] |

**Name:**

|  |
| --- |
| [Begin typing. The text box will automatically expand.] |

**Department(s):**

**Please describe three most significant accomplishments for calendar year 2023 (50 words or less):**

|  |
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| [Begin typing. The text box will automatically expand.] |

**Additional Noteworthy Accomplishments (typically not more than 500 words):**

|  |
| --- |
| [Begin typing. The text box will automatically expand.] |

**Please identify any significant awards or recognition that you received in calendar year 2023 (50 words or less):**

|  |
| --- |
| [Begin typing. The text box will automatically expand.] |

**Additional remarks (~100 words or less):**

|  |
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| [Begin typing. The text box will automatically expand.] |